



ESHEC

Eswatini Higher Education Council

NEWSLETTER

VOLUME 2- AUGUST 2023



“

EDUCATION IS THE MOST POWERFUL
WEAPON WHICH YOU CAN USE TO
CHANGE THE WORLD. -

Nelson Mandela”

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ESWATINI HIGHER EDUCATION COUNCIL





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Acronyms and Names

- | | |
|---------|------------------------------------|
| • ESHEC | -Eswatini Higher Education Council |
| • HE | -Higher Education |
| • HEI | -Higher Education Institution |
| • SER | -Self-Evaluation Report |
| • ESQF | -Eswatini Qualifications Framework |

INTRODUCTION

The Eswatini Higher Education (ESHEC) was established in terms of the Higher Education Act of 2013. The entity has the responsibility to develop and implement a system of quality assurance for higher education, including registration, accreditation, institutional audits, quality promotion and standards development. This report outlines the performance of ESHEC in the period of January to March 2023. It presents progress in planned activities, opportunities and plans for the coming quarter and challenges of the reporting period.

VISION

To be a leader in the regulation and coordination of higher education nationally and globally.

MISSION

Ensuring a regulated and coordinated higher education through quality assurance and qualifications mechanisms.

OVERALL OBJECTIVE

The overall objective of the Eswatini Higher Education Council is to regulate higher education in Eswatini, ensuring that the post-secondary sub-system creates high level knowledge workers necessary for stimulating the economy. It is responsible for the development and implementation of a system of quality assurance for higher education which includes registration, accreditation, institutional audits, quality promotion and standards development.



MEET OUR INTERNS



Educational & Professional Background

I am a bachelor of commerce graduate. I studied at the University of Limpopo and obtained a Bachelor's Degree majoring in marketing and business management from January 2013 to December 2016. During my period of study, I also obtained a certificate in basic intel computer course.

Experience at Eshec

I joined ESHEC as a quality assurance intern on the 2nd of June 2023, this internship programme has offered me educational opportunities. I have obtained the perspective of a working environment and it has strongly increased my learning skills especially through putting what I learned at university to practice. The interesting part about the internship is that I got the chance to work and meet with smart and motivating people such as ESHEC employees, compliance officers and subject matter experts. I'm getting the opportunity to figure out career options especially in what field and where to further my education.

Promise Sibonisile Malaza

QUALITY ASSURANCE INTERN

Educational & Professional Background

I enrolled at the University of Eswatini, Luyengo campus for a four-year Bachelor of Science degree, in Agricultural Economics and Agri business Management which I completed in November 2021. I did my internship at FINCORP, Tshaneni branch as a credit officer intern for the duration of three months from January 13 to April 5, 2020. Thereafter, I was called back as a temporary receptionist from July to September 30, 2020 at FINCORP Tshaneni branch. In the year 2023 I worked as a science teacher at Harold's Academy for the period of two months (January and February) teaching integrated Science in form 1&2, physical science in grade 10, Mathematical literacy in grade 11 and physical science, pure mathematics and life science in grade 12.

Experience at Eshec

I started working at ESHEC as a quality assurance intern on the 2nd of June 2023. It has really been an interesting experience so far, being enlightened as to how higher institutions come into existence, from the establishment of institutions, registration, programme accreditation and promotion of quality assurance of higher education institution in the Kingdom of Eswatini. Knowing all the incredible institutions in the country that I did not know before is interesting.

Welile Ntombenhle Mavuso

QUALITY ASSURANCE INTERN



QUALITY ASSURANCE (QA)

EVALUATION OF INSTITUTIONS AND PROGRAMMES FOR ACCREDITATION

The assessment process that is followed by the institutions in getting recognition/registration is outlined as follows:

A request for registration/establishment is submitted to ESHEC by an institution. A desk review is conducted which highlights the missing information on the application. Communication is sent to the institution requesting it to supply ESHEC with missing documents and further inviting the institution to a meeting where the Institutional Assessment Guidelines (used as a guide for preparing a self-evaluation report) are discussed.

A self-assessment report is prepared by the institution for submission to ESHEC to gauge its performance in relation to the ESHEC's quality standards. A Review Panel is assembled by ESHEC for purposes of assessing the institution's eligibility to operate and offer its proposed programmes. ESHEC commissions the Review Panel or subject matter experts (SME) to a site meeting with the institution. The Review Panel compiles a report which is submitted to ESHEC for approval. The report containing findings and recommendations is shared with the institution.

www.eshec.org.sz



EVALUATION OF PUBLIC INSTITUTIONS AND PROGRAMMES FOR ACCREDITATION

University of Eswatini (UNESWA)

ESHEC has on-going institutional and programmes assessments of public and private Higher Education Institutions. On the 4th of April, ESHEC launched an institutional assessment at UNESWA. The subsequent strikes delayed the start of the UNESWA institutional assessment even more. However, in the reporting period ESHEC held orientations for all UNESWA Campuses and all heads of faculties and heads of departments in preparation for assessment. The orientations were facilitated as follows: are scheduled as follows: Monday 26th July 2023 is Kwaluseni campus and Tuesday 27th July 2023 is Luyengo and Mbabane campuses.

Southern Africa Nazarene University (SANU)

ESHEC has conducted the Institutional and programme assessment of the Southern Africa Nazarene University-SANU. The assessments were carried out in the Faculties of Education, Theology, and Health sciences. Among the Subject Matter Experts who conducted the assessments are Dr. Tawanda Zininga who is a biomedical scientist who holds a Bachelor of Medical Laboratory Sciences Honours from the University of Zimbabwe, an MSc in Molecular Biology from Staffordshire University in the United Kingdom and a PhD in Biochemistry from the University of Venda.

Dr. Lyn Kok who has been teaching since 2010 in the foundation phase programme at the University of Zululand, in various modules, ranging from early mathematics education, early science and technology education, art education, physical education and child development. She has a Masters in Higher Education Studies from the University of the Free State and a PhD from the University of Johannesburg in early childhood science teacher education. She has graduated one Master's student in an early mathematics topic and co-supervised a doctoral student with a topic on teaching handwriting to completion.

Associate Prof. Palesa Motshabi Chakane, is the Head of Anaesthesia at the School of Clinical Medicine, University of the Witwatersrand. She holds a PhD in Cardiac Anaesthesia from the University of the Witwatersrand and is the current President of the Cardiothoracic and Vascular Anaesthesia Society of Southern Africa (CASSA).

She serves on the International Committee of the Society of Cardiovascular Anaesthesiologists (SCA). Prof Dintle Mogobe, from Botswana who specializes on Nursing and Midwifery She holds the following qualifications: Diploma in General Nursing and Midwifery, Bachelor of Education in Nursing:

UB, Botswana, Master of Education and Master of Science in Midwifery from Columbia University, New York, USA and a Ph.D in Nursing from the University of Washington, Seattle, USA.

Also among the SMEs were local experts who included Dr. Sikhomba Gumbi, Dr. Phindile Mabuza - Nxumalo, Dr. Njabulo Thwala, Dr. Julius Kule, Dr. Patience Dlamini, Prof. O.I. Oloyede, Dr. Mfanasibili Nxumalo, Dr. Lindiwe Magagula and Mr. Viriato Siteo.



EVALUATION OF PRIVATE INSTITUTIONS AND PROGRAMMES FOR ACCREDITATION

Among the private higher education institutions that have submitted their self-assessment reports in order to be assessed for full registration status is Regent Business School and Springfield Research University. ESHEC facilitated an orientation for Regent Business School on 16 May 2023. The meeting was attended by their team which comprised of the Quality Assurance Director, Academic and Programme Manager and the Country Director. Regent was advised to coordinate an internal team to develop their Self-Assessment report with clear roles and responsibilities. In preparation for the assessment Regent will submit a draft SAR on 12th June 2023 with the MBA and Bachelor of Commerce programmes.

ACCREDITATION OF NEW PROGRAMMES

During the first quarter, there were two programmes that were tabled and accredited by the Academic Planning and Development Committee and later approved by Council in their meetings of 13 June and 14 June 2023 respectively. These were, Diploma in Fashion Design by Ngwane Park TVET and Bachelor of Business Administration: Supply Chain Management by Springfield Research University. Other institutions that submitted their programmes for accreditation are NOSA and St John and their reports are being reviewed and will be submitted in the scheduled Council meeting of July 2023.



COMPLIANCE

COMPLIANCE MONITORING

According to the Higher Education Act of 2013, all Higher Education Institutions in Eswatini must be registered and should comply with standards as stated in the Higher Education (General) Regulations of 2016, published in Legal Notice 14 of 2016. It is for this reason that ESHEC began to ensure compliance monitoring of higher education institutions since February 2023. ESHEC exercises its quality assurance function using institutional guidelines to measure quality and adherence to the stipulated quality regulations.

ESHEC data base shows that there is a total of thirty-six (36) provisionally registered higher education institutions (HEIS) and twelve (12) public higher education institutions. In the period from April to June 2023, thirteen (13) private higher education institutions (HEIs) underwent compliance monitoring. The monitoring focused on the institution's policies, systems, procedures, strategies and resources for the quality management of the core functions of learning and teaching, including the relevant academic support services.

In July 2023, five (5) Technical Vocational Education and Training (TVET) and two colleges underwent compliance monitoring.

Private Higher Education Institutions visited

INSTITUTION	DATE OF VISIT
U-Tech College	5 July 2023
Bethel Vocational Centre	27 June & 4 July 2023
Sicobho Skills Centre	29 & 30 June 2023
Emergency Medical Rescue College	23 & 24 June 2023
Hillside College	17 July 2023



Dr. Leretta Mkhonta

Chief Executive Officer

SUBJECT MATTER EXPERTS (SMEs) TRAINING AT ESIBAYENI LODGE

ESHEC facilitated a training for Local Subject Matter Experts (SME) after a formal public recruitment exercise.

ESHEC conducts quality assurance assessments of institutions and of the programmes offered in institutions before accrediting them. When ESHEC assesses an institution, ESHEC requires the services of external subject matter experts (SME) or a Review Panel appointed by ESHEC in terms of Section 15 (2) of the Higher Education Act of 2013. The SMEs carry out the assessment following ESHEC's Programme Accreditation Standards. These SMEs/Assessors are necessary for the timely and thorough regulation of Higher Education institutions and their offered programmes. They are qualified individuals who assist ESHEC towards the quality and development of the Higher Education sector in the Kingdom of Eswatini.

It is in ESHEC's interest to develop a pool of local experts to assist in the assessment of higher education institutions (HEIs) and their programmes. Where ESHEC cannot find the expertise locally, we export the expertise from the neighbouring countries. However, a mix of both local and external SME is good for skills' transfer and benchmarking.





RESEARCH, MONITORING AND PUBLICATIONS

The Higher Education Act 2013 mandates ESHEC to advise Government on matters of the sector. Higher education plays an important and increasing role in the development of Human Capital of the nation. The higher education sector has many challenges including the problem of inability to gain access into university, funding of public higher education, the mismatch between university programmes and the labour market, escalating and unregulated cost of private higher education. The sector produced ESHEC's first two (2) academic publications in the months April and May, titled Towards Equitable and Sustainable Quality Education in Institutions of Higher Learning in Eswatini and Barriers to Quality Assurance for Higher Education Institutions. Towards Equitable and Sustainable Quality Education in Institutions of Higher Learning in Eswatini seeks to articulate an understanding of the notion of quality and quality assurance in higher education, and why it needs to be prioritised by all Higher Education Institutions. It further presents contextually relevant principles (ways) that HEIs in Eswatini, and countries in similar contexts, need to implement as the first call towards achieving quality education. The paper can be accessed on ESHEC website. The publication is available on:

<https://eshec.org.sz/wp-content/uploads/2023/05/ESHEC-PUBLICATION-APRIL-2023.pdf>

Using the Octet of Quality in Higher Education Framework, Barriers to Quality Assurance for Higher Education Institutions, identifies and discusses some of the barriers and challenges of implementing internal quality assurance in higher education, which institutions of higher learning should guard against. It further recommends solutions that could be adopted to navigate these challenges towards quality assurance in higher education. The publication is available on:

<https://eshec.org.sz/wp-content/uploads/2023/06/BARRIERS-TO-QUALITY-ASSURANCE-FOR-HIGHER-EDUCATION-INSTITUTIONS.pdf>.

ESHEC has forged a partnership with Swaziland Research Association (SERA) and the partners are collaborating in a forthcoming conference to be held on 6-8 December 2023. A Memorandum of Understanding (MOU) between the two (2) partners is being developed.

Eswatini Higher Education Council and Swaziland Education and Research Association-SERA has released a 1st Call for Papers for the Conference to be held at Esibayeni Lodge from 6-8 December 2023. The main Theme of the conference is "Transforming Education for the Emerging Context".

WHO WILL ATTEND?



The conference is relevant to:

- Higher Education regulator
- Higher education institutions (HEIs)
- Professional Bodies
- Researchers working on education and multi-disciplinary issues in the society
- Government agencies involved in education and multi-disciplinary issues in the society
- Educational administrators and planners – Principals, Head teachers, Senior Tutors etc.
- Proprietors of private schools.
- Non-Government Organisation
- Students and anyone interested in education and multi-disciplinary issues in the society

For enquiries contact 79121104/76321072

We are looking forward to meeting you at the SERA-ESHEC 2023 Conference in Eswatini. Any further information needed, contact SERA Chair- Dr A. F. Tsikati, Contact +268 7632 1072 email: fanaalfred@gmail.com OR Dr N. Motsa-ESHEC, Contact +268 7835 6800 email: ncamsiledaphine@gmail.co





**SWAZILAND EDUCATION RESEARCH ASSOCIATION
AND ESWATINI HIGHER EDUCATION COUNCIL**

1ST CONFERENCE **TRANSFORMING EDUCATION FOR THE EMERGING CONTEXT**

**6-8
DECEMBER
2023**

CALL FOR ABSTRACTS SUBMISSION STILL OPEN

DEADLINE:

04

AUGUST 2023

Abstracts should be submitted electronically as attachments to the following email to:

Local Organising Committee: seraconf1@gmail.com;

Copy to: rachealtak@gmail.com



Strong Papers will be published in the SERA journal.

TO PARTICIPATE OR ENQUIRY CONTACT:
76321072/ 79121104

VENUE: ESIBAYENI LODGE
BOOK YOUR SEAT TO JOIN THE DISCUSSION



Get accommodation from

Esibayeni Lodge | Happy Valley Hotel | Tums George Hotel

GUIDELINES AND INSTRUCTIONS FOR ABSTRACT SUBMISSION

- (i) Name(s) of the Author(s), Institutional/Organizational affiliation(s). Email address (es) of the author(s).
- (ii) The abstract should be between 250–300 words
- (iii) Submitted as a Word document
- (iv) Font type: Times New Roman; Line spacing – Single.
- (v) Text font must be 12pt Times New Roman.
- (vi) Your abstract should comply with technical requirements
- (vii) Do not include illustrations, sub-headings, or graphs in the abstract
- (viii) Abstract Content: Brief Introduction; Purpose and Objectives; Theoretical/Conceptual Framework; Methodology/Techniques; Findings/Results; Conclusions and Recommendations.
- (ix) Style of References: APA 7th Edition
- (x) Abstracts should be submitted electronically as attachments to the following email to: Local Organising Committee: seraconf1@gmail.com
- (xi) Copy to: SERA Chair-LOC: Dr R. Mafumbate: rachealtak@gmail.com



SWAZILAND EDUCATION RESEARCH ASSOCIATION AND ESWATINI HIGHER EDUCATION COUNCIL **1ST CONFERENCE**



Transforming



Interactive Learning



Development

TO PARTICIPATE OR ENQUIRY CONTACT:
76321072/ 79121104

DATE: 6-8 DEC, 2023 | VENUE: ESIBAYENI LODGE
BOOK YOUR SEAT TO JOIN THE DISCUSSION

STRATEGY MISSION TACTICS

ENHANCING SUSTAINABILITY & EFFECTIVENESS OF HIGHER EDUCATION IN ESWATINI

On 22nd May, ESHEC and Mohale Emmanuel Consulting Services (MECS) met stakeholders that were left out in the initial stakeholder engagements held in March for the Higher Education Policy. Stakeholders who attended included; the Swaziland National Association of Teachers (SNAT), Examination Council of Eswatini (ECESWA), Editors Forum, Gender Minorities, Save The Children Fund, Bulembu Ministries, Student Representatives Councils (SRC) from UNESWA (Mbabane) and Eswatini Medical Christian University. Representatives from the Gender Unit, Disability and Social Welfare Unit under the Deputy Prime Minister's Office also attended.

On the 25th May the Consultant also had one-on-one engagements with the DVIT, PPCU, PEU and the acting Principal Secretary in the Ministry of Education and Training.



BENCHMARKING TRIP TO SOUTH AFRICA

(ESHEC PICKS LESSONS FROM SOUTH AFRICA)

As part of enhancing sustainability and effectiveness of Higher Education in Eswatini, from 5 – 9th June 2023, the Research Office together with the ESHEC team and consultants (doing assignments on behalf of ESHEC) had a trip to the Republic of South Africa for benchmarking purposes. The purpose for the benchmarking with each of the six (6) entities is outlined below:

The first visit was to the Media, Information and Communication Technologies, Sector Education and Training Authority (MICT Seta) where the team was welcomed by the CEO Matome Madibana. From the MICT SETA, ESHEC gained insights on how SETAs (Sector Education and Training Authorities) in South Africa are generally structured, how they operate and how they contribute to the quality and relevance of Higher Education through skills development.

The next visit was to the South African Qualifications Authority (SAQA) where the team was welcomed by the CEO, Nadia Starr. At SAQA the delegation got an understanding of the synergies and overlaps of the functions of the Council on Higher Education (CHE) and the South Africa Qualifications Authority (SAQA) and to some extent, the National Qualification Framework (NQF).

Some of the discussions that came up from meeting led by Dr Rufus Poliah, at the Department of Basic Education (DBE) include the integration or alignment of pre-school, primary and secondary education feeding into higher education. ESHEC also got to understand the legislation that governs basic education and how this links to higher education. Visiting the Council on Higher Education (CHE) was for ESHEC to appreciate and understand the Council's general processes and operations towards quality assurance in Higher Education. This includes but not limited to, their policies, fee's structure, systems in place, issues of research and also the link and working processes between CHE, National Qualifications Authority and Higher Education Institutions.

On the last day, the team visited the Department of Higher Education and Training (DHET) where the team was warmly welcomed by Aluwani Namapate, Chief Director National Assessment and Public Examinations. The purpose was for the delegation to have an insight on how higher education in South Africa is funded. Areas of interest also included how research in higher education is influenced, driven and also funded. Above all, understanding the gaps and challenges currently faced by Higher Education in South Africa and possible remedies that the department is working on to cover those gaps.

The OCTO (Quality Council for Trades and Occupation) was also visited on the last day where Emmanuela Mbuwe, Chief Director Occupational Quality Assurance helped, ESHEC have a better understanding on RPL (recognition of prior learning) issues, articulation, the design, implementation, assessment, and certification of occupational qualifications, including trades.



ESHEC bench marking team being welcomed by SAQA CEO Nadia Starr at the SAQA Offices in Pretoria.



ESHEC's Dr Monica Nkwanyana, Dr Ncamsile Motsa and Siphiwayinkhosi Nsibandé listening attentively to a presentation by SAQA's Senior Manager Registration and Recognition Japie Nel.



Maneliso Vilakati, Tengetile Hlophe from ESEPARC and Mihla K Khumalo from ESHEC.



The ESHEC and CHE teams posing for a group picture.



MICT-SETA CEO Matome Madibana welcoming the ESHEC team.



Dr Loretta Mkhonta talking to CHE CEO Dr Whitfield Green.



SAQA CEO Nadia Starr.



IMPLICATIONS OF THE BENCHMARKING TRIP FOR ESHEC AND THE GOVERNMENT

It is important that the government of Eswatini funds Higher Education through subventions for public HEIs. These should be based on research output and performance, hence, the need for ESHEC to motivate research within the higher education system.

The starting point for ESHEC is to conduct a baseline study on skills shortage and surplus in the country. This could help the country deal with issues of skills mismatch by informing the kind of qualifications to be prioritised by all Higher Education Institutions and funded by government.

Through research, ESHEC will explore the dynamics and feasibility of adopting the Sector Education Training Authorities model as a means of ensuring the participation of industry and professional bodies in skills' development and ensure their meaningful contribution.

Like every country, Eswatini needs to invest 1% of its GDP to research as a way of contributing to knowledge and driving economic growth and development, otherwise the country will lag behind the rest of the world. As a regulator for higher education, ESHEC is at a vantage point to usher Eswatini towards the 4IR by giving evidence based advice to the government on relevant skills for the future and hard to fill vacancies, further linking these with the national development plan.



The ESHEC team with the CEO Dr Loretta Mkhonta and Mr Aluwani Namapate from the Department of Higher Education and Training.



The ESHEC team after a visit to the Council on Higher Education Offices.



A group picture of the ESHEC team and the South African Qualifications Authority team led by CEO Nadia Starr.

AFFILIATION WITH REGIONAL, CONTINENTAL & INTERNATIONAL BODIES



ESHEC has renewed its relations with regional, continental and international higher education Quality Assurance bodies. ESHEC has renewed its membership with Southern Africa Quality Assurance Network for Higher education (SAQAN) and Africa Quality Assurance Network (AfriQan) in order to benefit from this partnership.

SAQAN

The benefits are: SAQAN assists members of the Network in developing standards and best practice guidelines for quality assurance. SAQAN facilitates international recognition of SADC qualifications to enhance mobility of staff and students promote SADC regional Quality Assurance Framework. Members network with other regional and international bodies in order to improve quality in higher education. They also disseminate information through newsletters, journals, books and other documents, in print and electronic forms. ESHEC will get a chance to participate and collaborate in continental and international training and research programmes within Southern Africa. SAQAN also mobilises resources to sustain the Network's projects and programmes and develops and maintains a database of quality assurance bodies and experts. On the 14th June 2023, the QA team participated in a webinar organised by SAQAN.

The workshop aimed at promoting and sharing the best practices of higher education quality assurance activities. ZIMCHE and UNAM presented courses targeting higher education quality assurance practitioners. These courses will be accessed through SAQAN.



AfriQAN

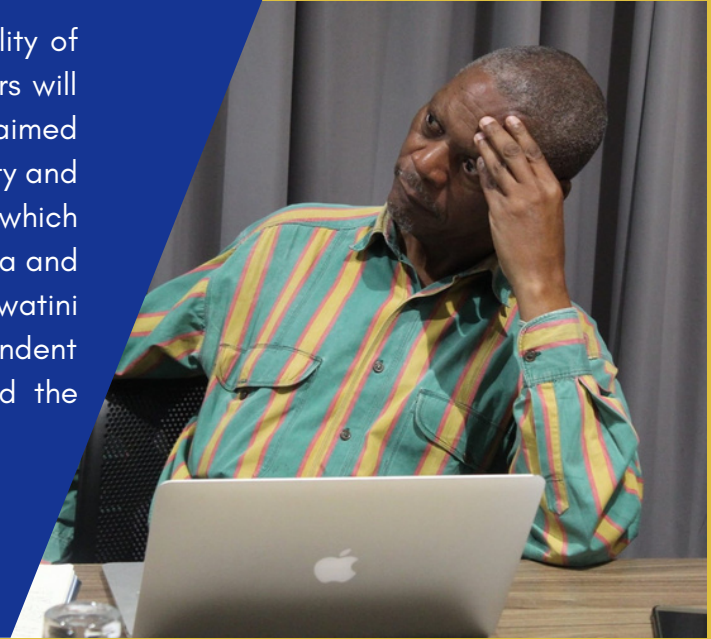
By joining AfriQAN, ESHEC will participate in workshops for Quality Assurance and other events that are held every year. AfriQAN members attend at discounted rates and make use of the network to form new partnerships and deepen the higher education quality culture. ESHEC will also benefit by getting regular up-to-date quality assurance news that will be disseminated to all AfriQAN members. The AfriQAN staff exchange programme empowers quality assurance staff on emerging quality assurance agencies on the continent with the skills and knowledge needed to run their offices by spending time with more established regulatory bodies. AfriQAN may support national quality assurance agencies to be voluntarily peer-reviewed by internationally renowned quality assurance experts. The body also offers institutional review support where national regulatory agencies are supported by AfriQAN in their institutional reviews through the recruitment and deployment of Quality Assurance Experts.

ADVOCACY AND COMMUNICATIONS



Through the advocacy and communications function, ESHEC engaged the Eswatini National Editors Forum on the 5th May 2023 in Mbabane. The purpose of the event was to sensitize the Editors who are gatekeepers in the media industry to better understand what ESHEC is and also be kept abreast on its business processes.

The aim of the engagement was to minimize the possibility of misinformation due to lack of understanding as the Editors will be in a better position to guide their charges. It was also aimed at fostering a better working relationship between the entity and the media. The event had an attendance of 15 people of which 8 were Editors from the both the print and electronic media and Senior Reporters. Present were the Times of Eswatini, Eswatini News, Eswatini Observer, Eswatini Financial Times, Independent News and others. ESHEC highly appreciated and noted the feedback received from the forum.





INFORMATION TECHNOLOGY

The automation of Eswatini Higher Education Council is the digitizing of the core business processes for ESHEC through the introduction of an online system. ESHEC business processes have the registration module that includes establishment, registration of institutions and accreditation of programmes. It is at 80% completion. The last module, is the finance module which will be finalised by the end of the year 2023. The registration module development included the training of Higher Education Institutions on the registration module and on how to create institution's accounts and upload their data online. Mawema Consultants continued to maintain all modules, ensure system back up as institutions upload their data, update security by updating firmware and system software. With the training of all institutions on uploading of data complete it is very important for stakeholders and the public to know about the current system. This system will benefit all ESHEC stakeholders because there will be fast turnaround time, paperless shared documents, accessible anywhere at any time and easy for all HEI's to upload their data and access it.

ESHEC launched its digitised integrated system at the Royal Villas Hotel, Ezulwini. Stakeholders on 25 May 2023. Those in attendance included the Royal Science and Technology Park-RSTP, Ministry of Education and Training, Ministry of Information, Communications & Technology, Eswatini Communications Commission-ESCCOM, European Union in Eswatini, PEU, UNESCO and Higher Education Institutions amongst other partners.

The launch also gave ESHEC a chance to get feedback and concerns from the stakeholders on the security of their data and to reassure them that their concerns will be addressed. ESHEC will now organise a training for all HEI's on data security as further demonstration HEIs that their data is secure in the ESHEC system.



Eshec Retreat





ESHEC Board and Secretariat had a Retreat from 3rd to 7th July 2023 at Nkonyeni Lodge. The Public Enterprise Unit-PEU sectoral Officer and the Ministry of Education and Training Representative also attended. Some of the topics discussed during the retreat include the draft ESHEC strategy, review of institutional and programme assessment guidelines, wellness activities, and presentations of draft reports amongst others.

The Council and secretariat also had agreements on the ESHEC strategy which included the items below.

- a. The draft strategy
- b. The Strategic Projects and Budget
- c. The Balanced Score Card
- d. Branding Strategy
- e. Draft Organisational Structure



PSHACC also had some time to take the participants through wellness activities as a way of bringing balance in the work environment. Other items which were discussed over the 4 days of the retreat are the review of institutional and programme assessment guidelines.

Benchmarking Trip Highlights, Online institutions and programmes, Short non-credit bearing programmes, Clear Guidelines on how ESHEC works with the TVET sector and ESHEC Operational and Strategic Risk Register.

On the concluding day the Draft Policy on Handling Disability for Council Members, and the Presentation of Draft Reports, which include the Higher Education Policy and the Review of Fees Structure for Higher Education Institutions was made by the Consultant, Emmanuel Mohale Consulting Services.





LIST OF INSTITUTIONS GRANTED AUTHORITY TO ESTABLISH AND OPERATE

- Advanced School of Information Technology
- BOSCO Youth Agricultural Centre (BYAC)
- Emergency Medical Rescue College
- Institute of Research Management and Development (IRDM)
- BSA Training Centre (Motshane)
- SoftTech Swaziland
- Bahamas Academy
- Swaziland Police Academy
- Management College of Southern Africa - (MANCOSA)
- Bahamas Academy
- Softech Swaziland
- Regent Business School
- Centre for International Technology and Consultancy (CIT)
- AMADI University College
- Workers College
- Birch Cooper Graduate Institute
- Global University College
- CITEC College
- Ngwane Park Youth and Training Centre
- Providence International Training Institute
- Corporate Development Training Centre (CDTC)
- Hillside College
- Bradford College
- Swaziland College of Theology
- Chrysolite Business Trainer Resource College formerly
- African American Institute for Development Management
- Muna Health life Institute
- Euro Africa Campus
- NOSA Eswatini
- Ubombo Technical College (U-Tech College)
- SIMAV SHEQ
- Eswatini Christian Medical University
- Institute for Development Management (IDM)
- Limkokwing University of Creative Technology (LUTC)
- African Prime Institute for Science and Technology (APIST)
- Intellectus Campus
- Exact Training Consultants
- Eastern and Southern African Management Institute (ESAMI)
- Springfield Research University
- Bethel Vocational Centre
- Eswatini Cooperative College (ECODEC)
- Sicobho Skills Centre
- African Christian College
- Botho University
- Mananga Centre for Regional Integration and Management Development
- Good Shepard College of Nursing
- Emmanuel Wesleyan Bible College

REGISTRATION OF HIGHER EDUCATION PROVIDERS



In order to be registered, institutions should meet standards as set out in the Higher Education (General) Regulations of 2016, published in Legal Notice 14 of 2016.

An institution is said to be recognised if granted approval under one of the following categories:

1. Provisional Authority to Establish and Operate

In accordance with section 19 of the Higher Education Act of 2013, a new and establishing institution may be granted provisional authority to establish and operate for a period not exceeding two years.

2. Full Registration

In terms of Part IV of the Higher Education Act of 2013, an institution which has met the quality standards to the satisfaction of the Council may be given full registration.

3. Accreditation

Institutional accreditation is granted in line with Part V of the Higher Education Act. It may be granted to an institution that has operated for over five years under the full registration certificate and has proven beyond doubt that all its structures and operations are effective. The institution should also have proven that it is internally and externally efficient. The following is a list of the credible institutions and the accredited programmes:

QUICK GUIDE TO BEING AN ACCREDITED INSTITUTION

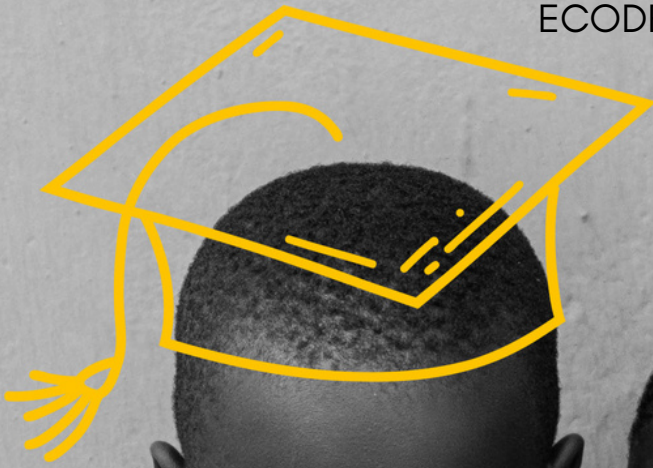
1. Apply for establishment.
2. Apply for registration.
3. Apply for accreditation of your programmes.
4. Login@eshec.org.sz.
5. Follow prompts.

LIST OF INSTITUTIONS GRANTED FULL REGISTRATION

1. African Christian College
2. Botho University
3. Mananga Centre for
4. Regional Integration and
5. Management
6. Development
7. Good Shepard College of
8. Nursing
9. Emmanuel Wesleyan
10. Bible College

PUBLIC INSTITUTIONS OF HIGHER EDUCATION

University of Eswatini (UNESWA)
Southern African Nazarene University (SANU)
Eswatini College of Technology (ECOT)
Eswatini Medical Christian University
William Pitcher Teacher Training College
Ngwane Teacher Training College
Gwamile Voctim
Mpisi Farm
Skills Centres
ECODEC Ezulwini





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